

ONLINE LESSON PLAN
Inclusive Best Practices Project: Co-Teaching

Respondents: **Heather Rooney-George**
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Central Mountain High School
Keystone Central School District

Date of lesson to be observed/taped: **February 24, 2009**

1. Lesson Title

Tuesdays with Morrie: Introduction to Aphorisms

2. Teacher(s) Name(s)

Teacher 1: Heather Rooney-George, English Teacher

Teacher 2: Jaime Gentzyle, Special Education Teacher

3. Grade Level(s): 10th

4. Content Area: English

5. Description/Abstract of Lesson:

Students will understand and apply the meaning of aphorisms as used in the text of *Tuesdays with Morrie*.

6. Primary Lesson Objectives:

(1): understand meaning of aphorisms

(2): locate aphorisms throughout text of *Tuesdays with Morrie*

(3): with a partner discuss common aphorisms and those which are relevant to each member

(4): utilize technology to find personal/partner aphorism

(5): create visual representing aphorism

7. Cognitive Level:

Knowledge

Comprehension Application

Analysis

Synthesis

8. Standards and Anchors Addressed:

- 1.3 Reading, analyzing, and interpreting literature
- 1.6 Speaking and listening

9. Guiding questions for this lesson:

- (1): Bell Ringer: Define the vocabulary word aphorism
- (2): What constitutes an aphorism, and how can aphorisms be applied to our every day lives?

10. Assessment Tools:

- Teacher observations: following the steps listed on Aphorism check list
- Class participation points
- Student Self Reflection

11. Learning Connections:

- Connection to prior topics discussed in novels throughout the year;
- Connections to cultural and educational backgrounds;
- Understanding of common literary terms and vocabulary words

12. Instructional strategies used in this lesson:

- Brainstorming
- Cooperative Learning
- Demonstration
- Guided Practice
- Instructional Technology
- Lecture
- Memorization
- Note-taking
- Graphic Organizer
- Research
- Teacher Questions

13. Learning Activities or Tasks:

Show day's agenda via Smart Board

Provide students with Bell Ringer question/activity: With a partner, for the next minute, discuss your meaning of an aphorism, be prepared to share with class (pair-share activity)

Students will discuss with partner and then volunteers will share with class as a whole

Provide definitions; show correct definition on Smart Board

Discuss with students how to identify an aphorism (What is the purpose of an aphorism, what should be included in an aphorism, etc.)

Provide via Smart Board the three characteristics of an aphorism

1. words that could apply to everyone's life
2. supply positive advice for change
3. has to be classic and stand the test of time)

Share with students examples of aphorisms (Early to bed early to rise makes a man healthy wealthy and wise; Treat others as you would like to be treated; If you have nothing nice to say, don't say anything at all; Live well, laugh often, love much)

Share with students non-examples of aphorisms (Take the highest paying job you can get, it will ensure success and happiness--- non example because not everyone values money above all else and not everyone defines success as being wealthy. If I don't study I'm guaranteed to do better--- non example because not positive advice. According to my mom if you want to live a long life, you should drink a V8 every day--- non example because not a classic, haven't heard over time, according to your mom)

Review key points from Tuesday's reading (pages 1 to 23). Who is Morrie? Who is Mitch? What is their relationship? What do we find out about Morrie? What happens to Mitch after graduation?

Begin reading page 24 through 35. Stop when reach aphorism on page 35. Ask students why we chose to stop where we did. (Hopefully, response will be that we stopped on an aphorism.) Explain to students that we stopped with an aphorism to lead us into our next activity.

Distribute Aphorism Activity Checklist. Discuss and show own examples students will utilize laptops and class materials to create own poster of chosen aphorism

Clean up and complete "ticket out the door".

14. Classroom Organization and Learning Environment:

Students are previously paired, which will lead to optimal learning and maximum group sharing and discussion.

15. How and where will your students work?

Preselected pairs

16. Materials and Resources (Check all that apply.)

Internet Resources

Smart Board and projector

Laptop cart

Poster materials

Manipulatives

17. Lesson Evaluation/Teacher Reflection:

Will determine after lesson, discussion, and reflection