

ONLINE LESSON PLAN
Inclusive Best Practices Project: Co-Teaching

Respondents:

Naoma Raszmann, Social Studies Teacher
Danielle Lawton, Special Education Teacher

Otto Eldred School District
Otto Eldred High School

Date of lesson to be observed/taped: **February 26, 2009**

1. Lesson Title:

Civil War SWAT Review

2. Teacher(s) Name(s):

Teacher 1: Naoma Raszmann – Social Studies/U. S. History Teacher
Teacher 2: Danielle Lawton – Special Education Teacher

3. Grade Level(s): 9th Grade US History Inclusion

4. Content Area: American History 1840 - 1920

5. Description/Abstract of Lesson;

This is the second day of review from the Civil War Unit. In this lesson, the students are in groups and they are to complete the 20 review questions without talking to each other. The first group to finish SWATS their desks, we check their answers. If there are any incorrect, they can correct them once. The goal is to get them all done correctly first. Then the students get a copy of the SWAT questions for themselves and we go over the answers together.

6. Primary Lesson Objectives:

- (1): Review content learned pertaining to the Civil War
- (2): Demonstrate knowledge learned
- (3): Apply learned content
- (4): Work well in a group of students with varying learning capabilities

7. Cognitive Level:

Knowledge
Comprehension
Application
Analysis

8. Standards and Anchors Addressed:

8.3.9. A
8.3.9. B
8.3.9. C
8.3.9. D

9. SWATT II questions for this lesson:

1. The _____ states seceded from the United States.
2. After the Battle of Antietam, Lincoln removed _____ as the Union General.
3. _____ was the main character in Soldier's Heart.
4. In his inaugural address, _____ said he did not want to stop slavery in states that already used it.
5. The *Merrimac* and the *Monitor* were _____ ships.
6. The Civil War started and ended in the month of _____.
7. The Battle of _____ was the turning point of the Civil War.
8. _____ replaced General McClellan as the head of the Union Army.
9. The issue of _____ was no longer an issue after the Civil War was over.
10. _____ and his troops cut a path of destruction fifty miles wide through Georgia.
11. Goddard (Soldier's Heart) believed the war would be _____.
12. More American lives were lost in the Civil War than in any other war because: _____
13. _____ Court House was the name of the town where Lee surrendered to: _____
14. _____ Charge was the Confederates last attempt at the Battle of : _____

15. Grant constantly attacked the city of Vicksburg for 47 days, this constant attack is known as: _____
16. How many battles were fought on northern soil? _____
17. The Civil War started in 18____.
18. The Civil War ended in 18____.
19. _____ ran against Lincoln in the 1864 Presidential Election.
20. At the end of "A Soldiers Heart" the main character wanted to: _____.

10. Assessment Tools:

Observation with checklist
Peer assessment/review
Teacher assessment

11. Learning Connections:

For the last month the students learned about the start of the Civil War, key battles, important generals, concepts, vocabulary, perspectives, and outcome. This lesson reviews all they learned.

12. Instructional strategies used in this lesson:

Cooperative learning groups
Instructional technology

13. Learning Activities or Tasks:

Review lesson objectives and agenda for the lesson
Cooperative learning groups: Complete SWAT II worksheet with group.
Whole class review: Go over worksheet
Closure: Review SWAT I questions.

14. Classroom Organization and Learning Environment:

The classroom will be arranged for group work. Students will work in groups used in the prior lesson.

15. How and where will your students work?

Heterogeneous cooperative learning groups.

16. Materials and Resources:

SWAT II question sheet

Smart Board

Projector

17. Lesson Evaluation/Teacher Reflection:

We were pleased with the lesson. The students were challenged, but at the same time they weren't frustrated. They demonstrated confidence and were driven by the need to be the first group to finish first and be correct. Overall, we feel that this worked well in preparing the students for the upcoming test.