Individual/Cooperative Development Project Rubric

Performance Level	Unsatisfactory (1)	Basic (2)	Proficient (3)	Distinguished (4)	Score/Comments
Identifying Purpose	Fails to provide adequate context, rationale, purpose, and is based upon no data, level of performance or research interest. Grammar structure is poor.	Adequate statement of context supporting rationale for proposed project, statement of purpose, based upon some data, level of performance and research interest. Grammar structure adequate.	Provides clear context supporting rationale for proposed project, clear purpose, based upon data, current level of performance and recent research interest. Well written; uses proper grammar and spelling; clear transitions.	Provides exceptionally clear content supporting rationale for proposed project, clear purpose, based upon data, current level of performance and recent research interest. Exemplary writing that flows well; clear, concise and comprehensive. Uses proper grammar and spelling; clear transitions.	
Evidence of Implementation	Includes no actions, methods or timeline and no evidence of steps utilized with achievement of the timeline. Problems with organization or weak linkage to project question. Grammar structure is poor.	Includes some actions, methods and basic timeline with some evidence of steps utilized and achievement of the timeline. Adequate synthesis and organization of resources that is linked to project question. Grammar structure adequate.	Includes specific actions, methods, strategies and timeline with evidence of concrete steps utilized and achievement of the timeline. Good synthesis and organization of resources that is clearly linked to project question. Well-written; uses proper grammar and spelling; clear transitions.	Includes specific actions, methods, strategies and timeline with evidence of concrete steps utilized and achievement of the timeline. Exemplary synthesis and organization of resources that is clearly linked to project question. Exemplary writing that flows well; clear, concise, and comprehensive. Uses proper grammar and spelling; clear transitions.	
Benefit and Impact on Student Learning	Fails to provide sufficient methodology for an acceptable project; narrative of the data analyses does not provide adequate basis for drawing conclusions; steps are not clear or poorly organized. Grammar structure is poor.	Provides adequate conceptualization, organization, and applicability. Potential usefulness to intended audience. Includes formative evaluation when possible and appropriate. The narrative of the data analyses provides some basis for drawing conclusions. Grammar structure is adequate.	Provides good conceptualization, organization, and applicability. Useful to intended audience. Includes formative data when possible and appropriate. The narrative of the data analyses is clear enough to draw appropriate conclusions. Well written; uses proper grammar and spelling; clear transitions.	Exceptionally well conceptualized, organized and applicable. Easily used by intended audience. Includes meaningful formative evaluation when possible and appropriate. The narrative of the data analyses compels the appropriate conclusions.	

Performance Level	Unsatisfactory (1)	Basic (2)	Proficient (3)	Distinguished (4)	Score/Comments
Summary, Conclusions, Reflection	The summary and discussion contains little or no implications for the teacher's practice, including details of what was learned and specific ways the project will impact future instruction. Written self-reflection is not included or provides for application to each of the four domains. The presentation of the project is somewhat disorganized or fails to communicate some relevant aspects of the project.	The summary and discussion contains some implications for the teacher's practice, including details of what was learned and specific ways the project will impact future instruction. Written self-reflection is included which provides adequate application to each of the four domains. The presentation of the project shows some organization and communicates some relevant aspects of the project.	The summary and discussion contains a thoughtful discussion on the implications for for the teacher's practice, including details of what was learned and specific ways the project will impact future instruction. Written self-reflection is included which provides thoughtful application to each of the four domains. The presentation of the project is organized and adequately communicates relevant aspects of the project.	The summary and discussion contains a thoughtful and thorough discussion on the implications for the teacher's practice, including details of what was learned and specific ways the project will impact future instruction. Written self-reflection is included which provides thoughtful and thorough application to each of the four domains. The presentation of the project is well organized and thoroughly communicates relevant aspects of the project.	

Overall Rating _____ Additional Comments:_____

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Signature/Date, Teacher   Signature/Date, Supervisor

I acknowledge that I have read the report and been given the opportunity to discuss it with the rater. My signature does not necessarily mean that I agree with the performance evaluation.

William Martens, Executive Director   Date   Stephanie Weikel, Director of Student Services   Date

Reflection (for those in the traditional portfolio phase):
Reflection is an explanation of why certain items were included in the portfolio and a self-assessment of goal attainment. Reflection allows us to examine our strengths, identify our challenges, and plan for professional development.

Questions to be answered:
- Assuming I have met, or I am working toward meeting my professional goal(s), what impact has this had on student learning in my classroom?

- What impact has meeting or working toward my professional goal had on me as a professional educator?

-What, if any, modifications or adaptations need to be made for next school year?

-What are my professional development needs?

Teacher Portfolio End of the Year Report

Date_____

Summative Comments (to be completed by supervisor at end of year review):

Teacher Response:

Teacher signature:_____

Supervisor signature:_____