*INDUSTRIALISM, URBANIZATION AND IMMIGRATION*

*WEBQUEST!*



Newly arrived immigrants at Ellis Island

**Go to the Lower East Side Tenement Museum at** [**http://www.thirteen.org/tenement/index.html**](http://www.thirteen.org/tenement/index.html)

***Click on “Urban Log Cabin”***

***Click on several rooms from the 1870 and then 1915 houses****.*

Describe what you see. What are 3 differences between the 1870 room and 1915? What differences are there in the type of people that are there?

***Click on “Tenement VR” (at the bottom of the page)***

Compare the the Gumpertz family and the The Baldizzi Apartment.

|  |  |  |
| --- | --- | --- |
|  | **Gumpertz** | **Baldizzi** |
| Number of occupants |  |  |
| Dates of occupancy |  |  |
| Country of origin |  |  |
| Education/occupation |  |  |
| Lifestyle  |  |  |

**Go to  *<http://www.uic.edu/jaddams/hull/urbanexp> -- Urban Experience in Chicago***

Enter the website (icon at the bottom right hand corner of the page).

***Click on Images.***

Choose 3 images within this site and describe what you saw (describe physical setting, people in the picture, ethnicity?, what are they doing?, dress, etc)

 TITLE\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

TITLE\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

TITLE \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What are TWO new things you learned from this sight?

 **Go to Ellis Island Foundation** <http://www.ellisisland.org/genealogy/ellis_island.asp>

1. Click on “Ellis Island Photo Album” then click on *Ellis Island* Then (on Left hand side). LOOK at THREE of the photos and give 5 specific details for each

a.

b

 c

1. Go to <http://www.ellisisland.org/immexp/wseix_2_3.asp> and choose 1 person’s history and describe

NAME

EMIGRATED FROM? YEAR?

What challenges did this person face?

What adjustments were made as a result of immigration?

What are three other details given?

Click on “the Peopling of the US” <http://www.ellisisland.org/immexp/wseix_5_1.asp>?

Click on the timelines to find the answers

What was the number one immigrant group

* Before 1790\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ # \_\_\_\_\_\_\_\_\_\_\_\_\_\_
* 1790-1820\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ # \_\_\_\_\_\_\_\_\_\_\_\_\_
* 1820-1880 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ # \_\_\_\_\_\_\_\_\_\_\_\_\_
* 1880 – 1930 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ # \_\_\_\_\_\_\_\_\_\_\_\_
* 1930 – 1965 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ # \_\_\_\_\_\_\_\_\_\_\_\_\_
* 1945-2000 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ # \_\_\_\_\_\_\_\_\_\_\_\_\_\_

**THE OPPER PROJECT**

<http://hti.osu.edu/opper/lesson-plans/immigration>

Click on 3 of the cartoons displayed at the right of the pages.

For each write the following

1. TITLE OF CARTOON

What is the message of the cartoon?

What symbols in the cartoon convey this message?

2 TITLE OF CARTOON

What is the message of the cartoon?

What symbols in the cartoon convey this message?

3.TITLE OF CARTOON

What is the message of the cartoon?

What symbols in the cartoon convey this message?

**Go to this site on the UVA Library website.** Choose a year from 1870-1900 and make 5 generalizations about immigration patterns during those years.

<http://mapserver.lib.virginia.edu/>

1.
2.
3.
4.

*just for fun…check out this virtual tour*

<http://teacher.scholastic.com/activities/immigration/tour/index.htm>

FINAL TASK!

Imagine that you are a native-born citizen. You are going to write a letter to the editor of a New York or San Francisco newspaper. In your letter, you will detail either your support or dislike of the immigrants coming to see your city. If you support immigration, you will include as many benefits of immigration--both new arrivals to the United States—as you can. If you do not favor immigration, you will give your reasons and support them**. Include both facts** (that you gathered here in the webquest) **and personal opinion in the letter to the editor**.

You will want to write a formal letter including a date, greeting, body and closing.

This letter should be double spaced, 10 point font and a page long.

You can type this letter and attach it to this webquest.