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**Simulation with Technology:**

**Sectional Differences Prior to the Civil War**

* Included in the lesson plan for Differences between the North and the South prior to the Civil War
* Students using their foldable graphic organizer for information and accuracy. They will carry on a conversation in the 21st century using computers and Google Docs – This is a simulation of conversations that may have occurred on trains in the mid-1800s
* Prior to the “conversation,” the teacher will assign or students may draw “characters”. Characters may include: Immigrants (both Irish and German), factory workers (including women), factory owners(both northern and southern), yeoman, overseer, plantation owner and wife, house slaves
* The teacher will have to set up a Google docs folder and share with the students
* Students after researching and preparing a script will log onto the computer and go to the Google docs page
* Conversation will begin and may mimic varied locations on the train (i.e. the house slaves traveling with the plantation owners would be in a separate location) and the cars would further be classified according to ticket price.
* Assessment – Following the exercise, students will write a paragraph assessing how accurate their portrayal seemed