Team Names\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_

Analyzing Political Cartoons

As you look at the cartoons your teacher projects, answer these questions.

1. Are there important people pictured in the cartoon? If so, who are they?

2. Are there symbols in the cartoon? If so, what are they?

3. Are there exaggerated details in the cartoon? If so, what details are exaggerated?

4. Are there labels that identify parts of the cartoon? If so, what are the labels?

5. Are there speech bubbles or thought bubbles in the cartoon? What do they say?

6. Is there a caption for the cartoon? What is it? If not create one.