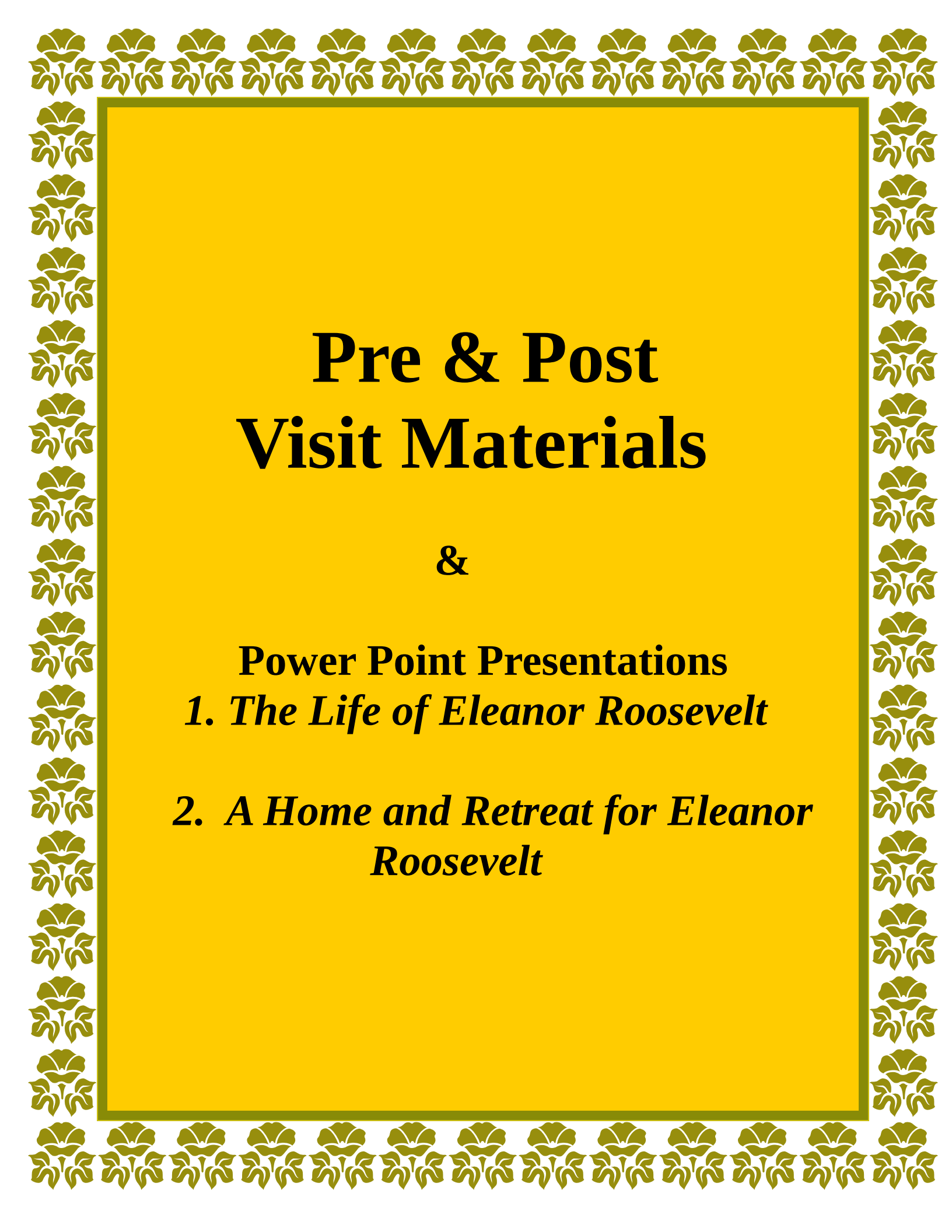




Pre & Post Visit Materials

&

Power Point Presentations

- 1. The Life of Eleanor Roosevelt***
- 2. A Home and Retreat for Eleanor Roosevelt***

Pre-Visit Lessons/Activities



Suggested Time Frame:

Pre-Visit - one week

ACTIVITY 1: Slide Presentation

ER's life presented in a power point presentation with detailed notes, developed by Linda Bouchey and Al Vinck

ACTIVITY 2: Time Line Activity

read a book about Eleanor Roosevelt (an appropriate book in your classroom library)
use information discovered to fill in the missing information on the provided 'Eleanor Roosevelt Timeline'

ACTIVITY 4: Val-Kill Home Site

virtual tour of the Val-Kill using the website: www.cr.nps.gov/museum/exhibits/elro/explorevk.html

respond to the questions on the 'Val-Kill Virtual Tour Response Sheet'

Val-Kill Virtual Tour Response Sheet



Go to the website: www.cr.nps.gov/museum/exhibits/elro/explorevk.html
Spend some time looking through the Val-Kill virtual tour then respond to the questions below.

How is Val-Kill similar to your house?

How is Val-Kill different from your house?

Describe something that you observed in the virtual tour that was interesting, surprising or enjoyable for you. Why was it interesting, surprising or enjoyable for you?

Based on what you observed in the virtual tour, list at least five things that seem to be important to Eleanor Roosevelt.

What will you remember from the virtual tour and look for when you go to Val-Kill?

What questions do you have for the tour guide/ranger?

In the space below draw a picture of your favorite item in the house.

Post-Visit Lessons/Activities



Suggested Time Frame:

Post-Visit - one week

ACTIVITY 1: Web search based on Eleanor Roosevelt

Use any websites dedicated to ER. You may want to use:

www.nps.gov/elro/teaching.htm

www.fdrlibrary.marist.edu

www.hudsonrivervalley.net

www.cr.nps.gov/museum/exhibits/elro/explorevk.html

The web search should be completed by the children and saved on a disk.

Examples of things to search for:

Find a picture that shows ER helping others

Find a quote that shows how ER felt about children

Find a map that shows a place ER traveled to

Find a voice clip of ER making a speech

ACTIVITY 2: Universal Declaration of Human Rights

- Introduce the Universal Declaration of Human Rights and its significance
- Discuss ER's role with the development of the Universal Declaration of Human Rights
- Pass out the mini-book handouts for the Universal Declaration of Human Rights. Have the children assemble the mini-books.
- Read and discuss the articles in the abbreviated version (pages 3-5). Then read together some of the "extended versions" of the articles.
- Go over important vocabulary.
- Let the children choose one article that is interesting, meaningful, or significant to them. Ask them to make a picture which represents/explains the article. The final product of these drawing could be a: cover for their mini-book, class book, bulletin board, or power point presentation made by scanning the drawings into the computer
- Read to the children the book: *The Universal Declaration of Human Rights an Adaptation for Children* by Ruth Rocha and Otavio Roth

Use the information and illustrations as a comparison to the work that the children created

ACTIVITY 3: Photograph Mystery

- Gather together photographs relating to ER's life and the many activities/causes she was involved in.

You may want to select photographs that you think are interesting and/or appropriate or you may want to consider photographs that document ER's involvement in:

The Democratic Party

Universal Declaration of Human Rights

Worker's rights/working conditions

Advancing the rights of women in the work force

A mother

International relations

Red Cross

- The children will be asked to reflect on the photograph and use their knowledge of her life to respond to questions on the "Photograph Mystery" worksheet
- Each child (or a small group) should be assigned a photograph to work independently.

Post-Visit Lessons/Activities



Photograph Mystery

Help! We have lost the notes for these important photographs. Please use your knowledge of Eleanor Roosevelt and the clues you can discover from carefully observing the details in the photograph to solve the mystery of the photograph.

Who is with Eleanor Roosevelt in the photograph? If you are unsure, describe the people she is with.

Describe the setting of the photograph.

Describe what Eleanor Roosevelt is doing in the photograph.

What is Eleanor Roosevelt's approximate age in the photograph?

If you know that Eleanor Roosevelt was born in 1884, what is the approximate year the photograph was taken? Or if the date is on the photograph, record it below.

Describe any other information you think is important in this photograph which was not mentioned above.

Using the information you have gathered from the photograph and your knowledge of Eleanor Roosevelt help us solve the mystery. Please write a detailed paragraph explaining why this photograph is important in our understanding of Eleanor Roosevelt.

Just the Facts

Please answer the questions by choosing from the word bank below. There is one question per slide (except 23 & 24).

<u>Places</u>	<u>People</u>	<u>Dates/Time</u>	<u>Things</u>
Todhunter School	Malvina ("Tommy") Thompson	1945	fruit
Springwood	Local People	1926	pewter vases
Val-Kill	Henry Tombs	1925	books and columns
	Franklin Delano Roosevelt	1936	horse drawn sled
	Nancy Cook	9 years	tennis court
	Marion Dickerman	1977	Val-Kill Industries
	Woodworkers		

1. What is the name of Eleanor Roosevelt's retreat?	2. ER went on the picnic with FDR, Nancy Cook and
3. Who suggested the women build a cottage?	4. Who was the architect who designed the cottage?
5. When was construction completed on the cottage?	6. What was the name of FDR's family estate?
7. What was one item that was built on the Val-Kill estate?	8. Who did ER and FDR want to help?
9. What was the name of the business ER and her friends	10. Who suggested that they make furniture?
11. When did the women build the second building?	12. What are people who make furniture called?
13. Besides furniture, what else was made at Val-Kill industries?	14. How long was Val-Kill Industries in business?
15. When did Val-Kill Industries close?	16. What is ER riding on in the photograph?
17. What did ER write at Val-Kill?	18. Who was ER's secretary?
19. If you were a guest at Val-Kill, what might you find on your	20. Where did ER teach?
21. What year did FDR die?	22. What year was Val-Kill turned into a National Historic Site?

Use the information you recorded above, your knowledge of Eleanor Roosevelt and your savvy skills to write a piece about Val-Kill for an informational pamphlet. Draw a picture in the oval and write your text below.