Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Based on the information provided and discussed in class students will be assigned a stance to take on the Indian Removal Act (for removal, against removal, or native perspective). Information from the class resources should be used to help create the assignment.

Students will then create an advertisement for their point of view that will include:

 Title: Slogan that gets their point across.

 Visual: An image that helps sell their message.

Message: Three points that support their point of view and explain what should be

 done.

Warning: One big “what if” statement that explains what will happen if your actions

 are not followed.

Students will be graded based on the following rubric:

Slogan 0-5 \_\_\_\_\_\_\_\_ Slogan should capture the main idea and be catchy enough to

 persuade.

Visual 0-5 \_\_\_\_\_\_\_\_ Visual should be neat and eye catching and capture the main idea.

Message 0-5 \_\_\_\_\_\_\_\_ The message should cover the main points of the author and

 detail at least one step that should be taken.

Warning 0-5 \_\_\_\_\_\_\_\_ The warning should be a sound inference that is made from the

 reading that is feasible and on point.