**SCOTUS Cases**

**You and a partner will be researching a Supreme Court case and presenting your information to the class in a PowerPoint presentation.**

**Include the following information:**

1. The name and date of the case.
2. Background information about the case including a description of the conflict or problem.
3. A description of where the case originated and how it ended up in the Supreme Court. (This is the appeals process. Include the rulings of the lower courts.)
4. The specific question the Supreme Court was asked.
5. The Supreme Court’s answer to the question.
6. An explanation as to why the court ruled the way it did. (Include the number of votes for each side of the case.)
7. An explanation as to why this court case is significant and how it impacts you as a high school student.
8. Your opinion explaining whether you think the Supreme Court made the correct decision and WHY. (Remember, it is ok to disagree with the Supreme Court. The justices on the court typically disagree with each other.)

**Choose one of the following Supreme Court cases to research. No groups should be researching the same case. All of the following cases are somehow related to young people, students, or schools.**

*Ingraham v. Wright, 1977*

Santa Fe Independent School District *v.* Jane Doe, *2000*

Kent*v.* United States,*1966*

Hazelwood School District *v.* Kuhlmeier,*1988*

Vernonia School District*v.* Acton*, 1995*

West Side Community Schools *v.* Mergens, *1990*

Grutter*v.* Bollinger,*2003*

DeShaney*v.* Winnebago County Social Services, *1989*

Bethel School District*v.* Frasier, *1987*

Morse v. *Frederick*, *2007*

Board of Education*v.* Pico,*1982*

*Tinker v. Des Moines Independent Community School District, 1969*

**▪ At the end of your PowerPoint presentation, list the sources you used.**

**▪ The grading rubric is on the back of this paper.**

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| CATEGORY  | 4  | 3  | 2  | 1  |
| Quality of Information **x2**  | Information clearly relates to the main topic. It includes several supporting details and/or examples.  | Information clearly relates to the main topic. It provides 1-2 supporting details and/or examples.  | Information clearly relates to the main topic. No details and/or examples are given.  | Information has little or nothing to do with the main topic.  |
| Amount of Information  **x2**  | All topics are addressed and all questions answered with at least 2 sentences about each.  | All topics are addressed and most questions answered with at least 2 sentences about each.  | All topics are addressed, and most questions answered with 1 sentence about each.  | One or more topics were not addressed.  |
| Sources  | All sources (information and graphics) are accurately documented in the desired format.  | All sources (information and graphics) are accurately documented, but a few are not in the desired format.  | All sources (information and graphics) are accurately documented, but many are not in the desired format.  | Some sources are not accurately documented.  |
| Mechanics  | No grammatical, spelling or punctuation errors.  | Almost no grammatical, spelling or punctuation errors  | A few grammatical spelling, or punctuation errors.  | Many grammatical, spelling, or punctuation errors.  |
| Presentation **x2**  | Excellent presentation. All group members speak equally and clearly are knowledgeable about the case.  | Good presentation. All group members do not speak equally and are somewhat knowledgeable about the case.  | Not as good of a presentation. One group member dominates the speaking time. Group members are less knowledgeable about the case.  | Poor presentation. One or more group members do not speak. Group members are not knowledgeable about the case.  |

**TOTAL: /32**