**Acquisition Lesson Plan Teacher Name:**

**WALLITSCH**

**Subject/Class:**

**CULTURES**

WAS PROHIBITION SUCCESSFUL?

**Essential Question**:

LISTED BELOW

***Assessment Prompts****:*

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**Activating Strategy:**

POLITICAL CARTOON – IDENTIFY THE AUTHORS PURPOSE (ALL PROBLEMS IN SOCIETY CAUSED BY ALCOHOL)

***Key Vocabulary to Preview*:**

TEMPERANCE, PROHIBITION, BOOTLEGGER, SPEAKEASY, BRIBES AND KICKBACKS, THE NOBLE EXPERIEMENT

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**Teaching Strategies:**

***Student Learning Map:***

***Instruction:***

POLITICAL CARTOON

VIDEO CLIP (PBS – PROHIBTION) CHART – PROHIBITION A NOBLE EXPERIMENT OR AN IMMORAL LAW

GRAPHIC OGANIZER – POSITION STATEMENT – PROHIBITION WAS A FAILURE. (TEXT – UNITENDED CONSEQUENCES

ANAGRAM - PROHIBITION

***AP #1:***

STUDENTS WILL IDENTIFY THEMES OF THE TEMPERANCE MOVEMENT BY INTERPRETING A POLITICAL CARTOON - <http://www.polk-fl.net/staff/teachers/tah/documents/MicrosoftWord-RobertsonProhibitionlesson.pdf>

***AP #2:***

STUDENTS WILL SUPPORT PROHIBITION AS A NOBLE EXPERIMENT (CAUSES) OR IMMORAL LAW (RESULTS) - <http://www.pbs.org/kenburns/prohibition/watch-video/#id=2082675582>

***AP #3:***

STUDENTS WILL DEFEND THE POSITION THAT PROHIBITION WAS UNSUCCESSFUL LEGISLATION - <http://www.pbs.org/kenburns/prohibition/unintended-consequences/>

***Assignment:***

CONSTRUCTING SUPPORT

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**Summarizing Strategy:**

ANAGRAM - PROHIBITION