

BLaST IU # 17 Feeding and Swallowing Consultation Recommendations

Name: _____

DOB: _____

School: _____

DOR: _____

Teacher/Class: _____

CA: _____

District: _____

Summary

Child's feeding disorder appears to present as (check all that apply)

motor based sensory based structurally based experientially based

Changes in Environment:

Postural Changes:

Stimulation:

sensory input (taste/ smell) _____

lip tap _____

stimulate suck _____

lingual stroke/tap _____

nuk brush _____

oral motor exercises _____

other _____

Compensatory Support

Jaw support _____

lip support _____

other _____

Timing/Pacing Changes

imposed pauses _____

attend to child's cues _____
mealtime schedule _____
other _____

Utensil Change

cup _____
spoon _____
other _____

Change in Food

presentation _____
texture _____
thickness _____
taste _____
temperature _____
other _____

Other Evaluations (MBS, ENT consult, GI consult)

Other

Participants

Teacher: _____

SAFE Team Member: _____

SAFE Team Member: _____

Other: _____

Other: _____

Date: _____