Delivering Technology & Engineering Education Instruction in Different Learning Environments

BLaST IU17
October 7, 2020

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Agenda

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- 3:30-3:45 – Brief overview of current challenges faced by Technology & Engineering Education educators in different learning environments and sharing of resources.

- 3:45-4:00 – Open discussion

Challenges

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March 2020 - Teachers were called upon to pivot to remote instruction. Technology & Engineering Education teachers faced delivering instruction, at times, without any access to equipment and resources.

August/September 2020 – Schools "reopened" and Technology & Engineering Education teachers were challenged to deliver instruction in remote, hybrid, and face-to-face learning environments.

Challenges

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Remote Instruction

- Limited or no access to equipment and resources used before the pandemic (both instructor and students).
- Modifying the delivery of Technology & Engineering Education learning experiences that were primarily “hands-on”.

Challenges

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Hybrid Instruction

- Many variations. Students may/may not have access to equipment and resources.
- Teaching two groups of students synchronous or asynchronous (remote/hybrid and face-to-face).
- Modifying the delivery of Technology & Engineering Education learning experiences that were primarily “hands-on”.
- Hybrid vs. F2F students may be receiving varying instruction.

Challenges

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Face-to-Face Instruction

- Students may/may not have access to equipment and resources.
- Teaching two groups of students synchronous or asynchronous (face-to-face and hybrid).
- Social distancing and sanitation concerns in a lab setting.
- Hybrid vs. F2F students may be receiving varying instruction or experiences.

Resources

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- The International Technology & Engineering Education Association (ITEEA) - Open Access At-Home Resources

- Technology & Engineering Education Association of Pennsylvania (TEEAP) TEEAP/NJTEEA Collaboration

- PDE Technology & Engineering and STEM Resources

- Ideagarden

- PA STEM Toolkit

Open Discussion

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1. What challenges have/are you facing in your Technology & Engineering Education classes?
2. What teaching strategies and/or resources have you found to be useful during these times?