In this collaborative, we will focus on the Four R’s of Trauma-Informed Care from the Substance Abuse and Mental Health Services Administration (SAMHSA) as it relates to student development and school culture. Each session will offer evidence-based practices that will help you develop a deeper understanding of trauma, its impact on both educators’ and students’ learning and engagement, and strategies for avoiding re-traumatization. Additionally, we will guide participants through professional standards of care that can help to prevent burnout and assist in building better relationships with colleagues and students. Training will be given in a learning and workshopping format and geared toward any educator wishing to learn trauma-informed practices. **Attendance at all four sessions is required.**

**SESSION 1: REALIZE the impact of trauma on student learning and the impact it has on school climate**
**SESSION 2: RECOGNIZE the signs of trauma in students, families, staff members, and the community**
**SESSION 3: RESPOND by integrating evidence-based practices related to trauma into your school & district**
**SESSION 4: RESIST re-traumatization of students, families, and staff**

If you wish to bundle this course please select the event entitled: Trauma Informed Educators Collaborative Bundle.

**Dates & Locations:**
- January 24, 2023 – Williamsport Office
- February 21, 2023 – Williamsport Office
- March 22, 2023 – Canton Office
- April 25, 2023 – Canton Office

**Time:** 9:00 a.m. – 2:00 a.m.

**ACT 48:** 18 HOURS
**COST:** $100
**LUNCH WILL BE PROVIDED**

**REGISTER:** [https://iu17.link/TIEC](https://iu17.link/TIEC)